



ASST. PROF. CHANINTORN J. NUKOON
DEAN
GRADUATE SCHOOL OF ADVANCED TECHNOLOGY & MANAGEMENT (GSATM)

Welcome to the June 2020 edition of ATM@AU. This semester (2-2019) will end in 2 weeks. This month all programs at GSATM will conduct exams. Please contact your Program Directors, instructors, advisors for information about the exams. Please make sure that you have all the information to appear in the exams/defenses. Please take necessary precautions against the Coronavirus. My contacts- pct2526@yahoo.com
Phone- 66-2723-2948

Graduate School of Advanced Technology Management (GSATM)
Assumption University

Our Programs

M.S. Management

M.S. ITM

M.Ed. in Teaching and Technology (T&T)

PhD in eLearning Methodology

PhD in Teaching and Technology (T&T)



<http://www.gradatm.au.edu/gsatm/>

HOW STANFORD PROFITS OFF ADDICTION

Yasmin Samrai
Stanford is responsible for engineering the nation's most widespread addiction, one that has damaged our ability to concentrate, sapped at our natural drive, and drastically increased our levels of anxiety and depression. The story reveals an alarming problem with campus careerism: despite growing awareness of the crisis, students still choose to contribute to and profit from the addiction.



[Read more](#)

VOL.10: ISSUE 5

MAY, 2020

GSATM: NEW ACADEMIC CALENDAR FOR 2020-2021



First Semester (1/2020): June 2020 – October 2020
Second Semester (2/2020): November 2020 – March 2021
Summer Session (3/2020): April 2021 – May, 2021

**This calendar is subject to change without notice. For further details contact you're Program*

Call for Papers

2020-2021

Auckland International Conference on Social Sciences, Education, Entrepreneurship and Technology 2020 (AICSEET 2020)
Stamford Plaza Hotel, Auckland
6th - 8th July 2020

International Conference on Education, Business, Humanities and Social Sciences
Phuket, Thailand
7th August 2020

International Conference on Education, Social Sciences and Engineering (ICESE 2020)
Premiera Hotel, Kuala Lumpur, Malaysia
8 – 9 August 2020

FTC 2020 - Future Technologies Conference 2020
Vancouver, Canada
5-6 November 2020

[Click here for more Conferences](#)

COVID-19 IMPACT ON ELEARNING INDUSTRY

Amit Garg
It is Coronavirus (or COVID19) has taken the world by storm. Leaving no country untouched, it has fast spread from China to Europe & US and the rest of the world. As of today, almost the entire world is in a lockdown. International borders are closed. Retail businesses are closed. Public transport is scarce. People are working from home if they can. Entertainment options are limited to OTT. Streets are literally empty. Only essential services are working.

Businesses are taking a big hit during this time. CNN opines in [this piece](#) that most airlines will go bankrupt by May.
[Read more..](#)

WHY YOU SHOULDN'T TRY TO REPLICATE YOUR CLASSROOM TEACHING ONLINE

Beckie Supiano

This week:
-I share one expert's ideas on how professors can move beyond trying to replicate their face-to-face teaching online.
-I describe one start-up's answer to Zoom fatigue.
-I share how one writing instructor is encouraging students to see their place in history.
-I pass along a few ways professors have tried to make the last day of class special.

How can professors adapt inclusive teaching practices for an online classroom? Hear ideas from two experts, Kelly Hogan and Viji Sathy, who are professors with administrative duties at the University of North Carolina at Chapel Hill, in the Chronicle's [next faculty forum](#), at 2 pm Eastern on May 1

Not Translation. Adaptation. When colleges shut down in-person classes this spring, many instructors took pains to say that what was offered instead was not online learning. Other terms have been offered up — emergency online teaching, remote instruction — though [probably none is quite right](#).

The distinction between online learning and the scrambling to adjust courses midstream was initially pushed by instructors and experts who know that well-designed online courses and programs are effective. They were worried that students' and professors' experiences.

[Read more](#)

GSATM_News@AU:May,2020

Graduate School of Advanced Technology Management (GSATM)

THE SHARED VISUAL LANGUAGE OF THE 1918 AND 2020 PANDEMICS

Laura Malloni

People covering their faces with masks. Cities opening makeshift hospitals. Society thrown into upheaval by a mysterious new virus. These scenes sound like the Covid-19 pandemic, but they're also the same ones that played out during the 1918 flu- a much [deadlier](#) outbreak that attacked even the young and healthy, ultimately claiming more than 50 million lives (675,000 of them in the US).



[Read more](#)

THOUGHT OF THE MONTH

Science cannot solve the ultimate mystery of Nature. And that is because, in the last analysis, we ourselves are a part of the mystery that we are trying to solve.



Max Planck (1858-1947)
German Theoretical Physicist

UNIVERSITIES MUST HELP SHAPE THE POST-COVID-19 WORLD

Ira Harkavy, Sjur Bergan, Tony Gallagher and Hilligje van't Land

"The world will never be the same again." This is perhaps the least hazardous prediction one can make about the consequence of the COVID-19 crisis. This crisis will surely change all societal institutions, not just the healthcare sector. The precise nature of that change is, at this time, unknowable.



The safe prediction that the world will change leaves open the form and direction this change will take. But it cannot and should not be left unguided, subject to those seeking to re-establish old systems of power. We contend that higher education must play a major role in helping to shape the post-COVID-19 world and do so by reshaping higher education itself.

The post-COVID-19 world must be based on the values we cherish: democracy, human rights and the rule of law as well as social justice, inclusion and equity. Higher education can add momentum by renewing our commitment to our core values of academic freedom, institutional autonomy and engagement by students, faculty and staff, and re-emphasizing the role of institutions as societal actors for the public good.

[Read more...](#)

MONTHLY ENEWSLETTER VOL.10, ISSUE-5: MAY, 2020 IN THIS ISSUE

- Universities must help shape...
- The shared visual language...
- Why you should not try to..
- COVID-19 impact on.....
- How Stanford profits off your..
- Other regular items...



FROM THE EDITOR

Welcome to the May 2020 edition of our eNewsletter. In this edition you will find a series of interesting articles about new trends in technologies, teaching and management. In this edition you will read about Covid-19 crisis is changing the landscape of higher education. An interesting article written by Beckie Supiano shows why you should not replicate your classroom teaching materials for online classes.

Call for Papers lists a series of upcoming conference that our PhD students can attend. You are also advised to make a note of recent changes in AU Academic Calendar.

GSATM also publishes a biannual journal titled (AU-eJIR). Details of this journal can be accessed from our new link given below. Please send your comments and suggestions to- knagi@au.edu

CALL FOR PAPERS AU-EJOURNAL OF INTERDISCIPLINARY RESEARCH

