



ASST. PROF. CHANINTORN J. NUKOON
DEAN
GRADUATE SCHOOL OF ELEARING
(GSEL)

Welcome to the midsummer session of this semester. This month our Master degree programs will conduct their midterm exams. Please contact your Program Directors, instructors and advisers for more information about the exam sites and other details. All members of GSeL family should take precautions against the haze and the air pollution.

All PhD students should contact their Advisers and Program Directors to finalize the schedule/date of their QE-PD-FE. If you need any help, please use the contact information given below to get in touch with me.

pct2526@yahoo.com
66-2723-2948

3 COUNTRIES HOST OVER 50% OF THE WORLD'S BITCOIN NODES

Mathew Beedham

Ever wondered which country is running the most nodes on the Bitcoin \$BTC▲0.13% network? Well here's your answer. Research from cryptocurrency and blockchain analytics firm DataLight shows just how geographically distributed the Bitcoin network is. As of February 24, 2019, nearly three-quarters of all Bitcoin nodes were located in just 10 countries, the research shows.



The US leads the pack with over 2,625 nodes, followed by Germany and France with 2016.

[Read more](#)

YOUR BORING, EVERYDAY LIFE BELONGS ON SOCIAL MEDIA

Emma G. Ellis

Take in the price of Finnish tomatoes with me. In winter, when there's more darkness than daylight, a kilo of tomatoes costs almost €4 (\$4.50) in Tampere, a city of 300,000 in southern Finland. "Finnish vegetables are really expensive," Lauri Vuohensilta explains. "Because it is freezing cold." Lauri and his wife, Anni, have a lifestyle series on YouTube. In [this tomato-centric video](#), they wander through a chain supermarket doing their weekly shopping. Vegetables from other countries are available and cheaper, but imported produce spends two weeks in shipping. So the Vuohensiltas are splurging on local.

[Read more](#)

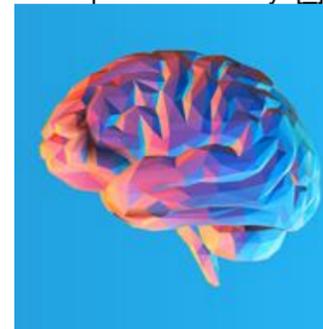
eLearning@AU: March, 2019

<http://www.eLearning.au.edu>

ENGAGING LEARNERS IN ONLINE ENVIRONMENTS UTILIZING UNIVERSAL DESIGN FOR LEARNING PRINCIPLES

Aleksandra Hollingshead, Davin Carr-Chellman

Student learning outcomes depend on the depth and quality of their engagement in learning. Since the early 2000s, the concept of engagement has gained a lot of attention from researchers. Scholars often define engagement as a complex construct that consists of behavioral, cognitive, and emotional components, and argue instructors should attend to each one of these components to effectively engage their learners. In agreement with Fredricks, Blumenfeld, and Paris [1] and Finn and Zimmer [2], we propose that "sustained student engagement (a) functions as a facilitator of student learning, (b) leads to meaningful outcomes, (c) prevents students from dropping out, and (d) prevents boredom and lack of respect for authority" [3]



The behavioral component of engagement would require the learner to be physically oriented towards the instructor or materials [1, 3]. In an online setting, that entails accessing and manipulating the content...

[Read more](#)

TURNING POINT FOR SCHOLARLY PUBLICATIONS

Lindsay Ellis

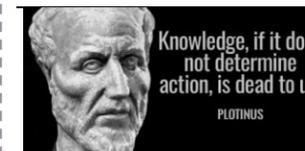
Debate over the future of scholarly publishing felt remote to Kathryn M. Jones, an associate professor of biology at Florida State University — that is, until she attended a Faculty Senate meeting last year. There she learned that the library might renegotiate its \$2-million subscription with the publishing behemoth Elsevier, which would limit her and her colleagues' access to groundbreaking research. Horror sank in. Like other experimental scientists, Jones regularly skims articles published in subscription journals to plan future experiments. What would happen if she couldn't access that body of important work with the click of a button?



Though initiatives to make published research more freely available have for years poked at the publishing industry's armor, these efforts — known as the open-access movement — have not toppled the norms of how academic work is distributed and read.

[Read more](#)

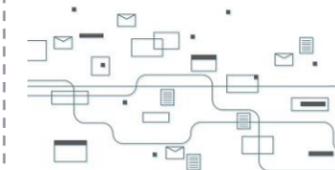
THOUGHT OF THE MONTH



IS EMAIL MAKING PROFESSORS STUPID?

Cal Newport

Donald Knuth is one of the world's most famous living computer scientists. He's known for his pioneering efforts to bring rigorous mathematical analysis to the design of computer algorithms. An emeritus professor at Stanford University, he's currently writing the fourth volume of his classic book series, The Art of Computer Programming, which he's been working on since the early 1960s.



Given Knuth's renown, many people seek him out. If you're one of those people, however, you'll end up disappointed. On arriving at Knuth's [homemade Stanford homepage](#), you'll notice that no email address is provided. If you dig deeper, you'll eventually find [a page named email.html](#) which opens with the following statement:

"I have been a happy man ever since January 1, 1990, when I no longer had an email address. I'd used email since about 1975, and it seems to me that 15 years of email is plenty for one lifetime."

Knuth does provide his mailing address at Stanford, and he asks that people send an old-fashioned letter if they need to contact him.

[Read more](#)

MONTHLY ENEWSLETTER VOL.9, ISSUE-3: MARCH.2019 IN THIS ISSUE

- Is email making Professors...
- Turning point for scholarly...
- Engaging learners in online...
- Your boring everyday life...
- 3 Countries host over 50% of...
- Other regular items...



FROM THE EDITOR

Welcome to the March 2019 edition of eLearning@AU. In this edition you will find a series of interesting articles about new eLearning pedagogies, technologies and trends. In his excellent piece, Cal Newport describes how the excessive use of email by professors is hampering productivity in academia? In another article, Lindsay Ellis describes how open access journals are changing the research publication processes. In their excellent article, Hollingshead & Carr-Chellman explains how good behavioral components of engagement can make eLearning better. GSeL also publishes a biannual journal titled AU-eJournal Interdisciplinary Research. Details of this journal can be accessed from the link given below. Please send your comments about the contents of this eNewsletter and other suggestions to- knagi@au.edu

CALL FOR PAPERS AU-EJOURNAL INTERDISCIPLINARY RESEARCH



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GSEL: NEW ACADEMIC CALENDAR FOR 2018-2019



First Semester (1/2018): August, 2018 – December, 2018*
Second Semester (2/2018): January, 2019 – May, 2019
Summer Session (3/2018): June, 2019 – July, 2019

*This calendar is subject to change without notice. For further details contact you're Program Director

Call for Papers

2018-2019

12th Kuala Lumpur International Communication, Education, Language and Social Sciences Conference -2019
23 – 24th March 2019

2nd International Conference on Open Learning and Education Technologies
Osaka (2nd ICOLET Osaka), Japan
5th – 6th April 2019

Melaka International Intellectual Exposition 2019 (MIIEx 2019)
UiTM Cawangan Melaka
Malaysia
6th -7th August 2019

[Click here for more Conferences](#)

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