



ASST. PROF. CHANINTORN J. NUKOON
DEAN
GRADUATE SCHOOL OF ELEARNING (GSEL)

Welcome to the Graduate School of eLearning (GSEL). The new semester of 2018 is heading towards the Midterm Exams. This month, all M.S. programs will conduct the Midterm exams. Please contact the Program Directors and your instructors for information about the exam sites and locations. Please file your petition in a timely fashion to schedule it at any exam site located outside of Bangkok, Thailand. If you need any other help from me, please use the contact information given below.



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Graduate School of eLearning (GSEL)
Assumption University

Our eLearning Programs

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M.Ed. in Teaching and Technology (T&T)

PhD in eLearning Methodology

PhD in Teaching and Technology (T&T)

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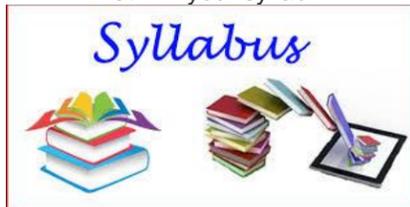
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<http://www.eLearning.au.edu>

HOW TO CREATE A SYLLABUS?

Kevin Gannon

Perhaps you're offering a new course, or you're looking to revamp an old one. Maybe that section you were scheduled to teach didn't make enrollment, and now you're facing a new prep with only a few weeks (or days!) to get ready. Even if you don't need to write or revise a course syllabus, though, there's never a bad time to re-examine and rethink your syllabi.



As much as we exhort our students to [Read The Syllabus](#), we ought to make sure we're giving them something that's actually worth reading. So without further ado: here's how to write a syllabus.

[Read more](#)

VOL. 8: ISSUE 10

GSEL: NEW ACADEMIC CALENDAR FOR 2018-2019



First Semester (1/2018): August, 2018 – December, 2018*

Second Semester (2/2018): January, 2019 – May, 2019

Summer Session (3/2018): June, 2019 – July, 2019

*This calendar is subject to change without notice. For further details contact you're Program Director

DIGITAL IDS ARE MORE DANGEROUS THAN YOU THINK

Brett Solomon

There are real-world benefits to having an accepted and recognized [identity](#). That's why the concept of a [digital identity](#) is being pursued around the world, from Australia to India. From airports to health records systems, technologists and policy makers with good intentions are digitizing our identities, making modern life more efficient and streamlined.

Governments seek to digitize their citizens in an effort to universalize government services, while the banking, travel, and insurance industries aim to create more seamless processes for their products and services.

[Read more](#)

OCTOBER, 2018

MOOCs AND THE UNEXPECTED ADVANTAGES OF ONLINE LEARNING

Aditya Shukla

I've done courses from the following fields: genetics, python coding, neurobiology, calculus, music, astrobiology, learning and teacher training, introductory Chinese and a few more. I volunteered as a community mentor to help students as well. This post will clearly outline the benefits of doing an online course like those found on [Coursera](#) or [MIT open courseware](#).

[Class-central](#) has a great report on how popular MOOCs have become today. 81 million people have enrolled in at least 1 as of 2017. That's going to rise.

Note: This post may sound like it is sponsored but it is not. It'd be cool if it were, but it isn't. This is an unfunded analysis & description of the benefits of taking massively open online courses written by a millennial applied psychologist.



Coursera is one of the best platforms to get a taste of many different areas of knowledge. From language to coding, and from philosophy to astrobiology. There are some courses on auxiliary skills people need as well- effective communication, writing, etc. To state the obvious, and as per the original intention of MOOCs, online courses are great to expand your knowledge, revise and refine your expertise, or just try something out to see if it adds any value.

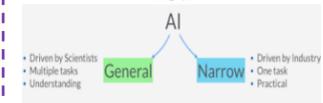
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eLearning@AU: October, 2018

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WHAT IS ARTIFICIAL INTELLIGENCE (AI)?

Harking back to the 1950s, the dads of the field Minsky and McCarthy, portrayed man-made reasoning as any errand performed by a program or a machine that, if a human did a similar movement, we would state the human needed to apply insight to achieve the assignment. That clearly is a genuinely expansive definition, which is the reason you will in some cases see contentions about whether something is really AI or not.



AI frameworks will commonly exhibit in any event a portion of the accompanying practices related with human insight: arranging, picking up, thinking, critical thinking, learning portrayal, discernment, movement, and control and, to a lesser degree, social knowledge and innovativeness.

[Read more](#)

THOUGHT FOR THE MONTH

There is a crack in everything. That's how the light gets in.



Leonard Cohen
Canadian Musician & Writer
(1934-2016)

LEARNING ABOUT TEACHING NOW

John S. Rosenberg

This year [Harvard Initiative for Learning and Teaching](#) (HILT) conference, the seventh annual iteration, held on September 21, highlighted new leaders' new priorities, widening community interest in improved teaching, and the continuing challenges of attaining those ambitions in the context of a broad research university with widely diverse schools and even more heterogeneous faculty members pursuing their distinctive disciplines and pedagogies.

Making his first appearance as president, Lawrence S. Bacow recalled that he attended the first HILT gathering in 2012—his public coming-out as a new member of the Harvard Corporation.



Stephen M. Kosslyn, of Minerva, has pioneered in applying the science of learning to design a new core curriculum and technologically based pedagogy. (Photograph by Harvard Magazine/JSR)

He put the 2018 iteration in the context of contemporary challenges to higher education. "We are perceived as elite at a time when that has become a dirty word" the president said, half-joking that it is fine to be termed an elite quarterback, but disadvantageous to be dubbed an elite university.

[Read more](#)

MONTHLY ENEWSLETTER VOL.8, ISSUE-10: OCT. 2018 IN THIS ISSUE

- Learning about teaching...
- What is AI? ...
- MOOCs and the unexpected..?
- How to create a syllabus...
- Digital IDs are dangerous'...
- Other regular items...



FROM THE EDITOR

Welcome to the October, 2018 edition of eLearning@AU. In this edition you will find a series of interesting articles about new eLearning pedagogies, technologies and trends. In his excellent article published in this month's Harvard Magazine "Learning About Teaching Now." John S. Rosenberg highlights new leaders' new priorities, widening community interest in improved teaching and learning in USA.

In his essay, Aditya Shukla explores the "MOOCs and the unexpected advantages of online learning." Another article written by Kevin Gannon provides excellent tips for "How to create a syllabus? GSEL also publishes a biannual journal title [AU-eJournal Interdisciplinary Research](#).

Details of this journal can be accessed from the link given below. Please send your comments and suggestions to-

knagi@au.edu

Call for Papers AU-eJournal Interdisciplinary Research

