



ASST. PROF. CHANINTORN J. NUKOON
DEAN
GRADUATE SCHOOL OF ELEARNING
(GSEL)

Welcome to the Graduate School of eLearning (GSeL). The new semester will start on August 6, 2018.

Please contact the Program Directors and your instructors for information about the new semester and the courses being offered. Carefully select the courses and take care of registration process and pay your tuition on time.

To avoid unnecessary delays and penalties, please seek help from the GSeL staff. If you need any other help, please use the contact information given below.



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**Graduate School of eLearning
(GSeL)
Assumption University**

Our eLearning Programs

M.S. Management

M.S. ICT

M.Ed. in Teaching and Technology (T&T)

PhD in eLearning Methodology

PhD in Teaching and Technology (T&T)



<http://www.eLearning.au.edu>

GETTING SERIOUS ABOUT ELEARNING

Clark N. Quinn

The state of eLearning isn't improving. In fact, to four of us who were conversing on the expo floor at yet another eLearning conference, it appeared to be regressing. And we cared, so we wondered what we could do about it. The conspirators were Julie Dirksen (author of Design for How People Learn), Will Thalheimer (one of the great translators of research to practice and author of Performance Focused Smile Sheets), Michael Allen (CEO of Allen Interactions and author of Michael Allen's Guide to eLearning), and yours truly.

typical eLearning	SERIOUS eLEARNING
content focused	Performance Focused
efficient for authors	Meaningful to Learners
attendance-driven	Engagement-driven
knowledge delivery	Authentic Contexts
fact testing	Realistic Decisions
one size fits all	Individualized Challenges
one-time events	Spaced Practice
didactic feedback	Real-world Consequences

[Read more](#)

HOW TO USE GOOGLE HANGOUTS FOR LECTURE CAPTURE

Tim Lepczyk

This semester, we're experimenting with using Google Hangouts on Air for lecture capture. Unlike traditional lecture capture software, Google Hangouts is free and by automatically publishing to YouTube, online storage is already taken care.



[Read more](#)

eLearning@AU: August, 2018

<http://www.eLearning.au.edu>

THE USE OF TELEPRESENCE IN EDUCATION AND ELEARNING

Andrew Heikkila

As the world grows more connected, it seems that we're actually finding ourselves placed further apart, experiencing each other virtually — but experiencing each other nonetheless. Some people see this as a bad thing as if physical proximity is necessary for "righteous" and "wholesome" experiences. Nevertheless, those archaic and conservative viewpoints are being challenged in the realm of education on a continuing basis. Fast Company [ran a story by Steven Melendez](#) last year about an 11-year-old girl named Cloe Gray from Maryland. Cloe underwent surgery that left her homebound for months. Despite this, Cloe still "went" to school, interacted with her friends, and experienced the fifth grade, all via the technologies made possible by telepresence.



Telepresence Vs. eLearning

Telepresence is not the same thing as eLearning, necessarily. According to [Campus Technology](#), "telepresence instruction is not about online learning at all. Instead, the goal is to extend the face-to-face experience of in-class instruction to remote areas and other schools." On the other hand, eLearning is much more focused on the pedagogy and the modules in an interconnected, digital world.

[Read more](#)

GENERAL THINKING TOOLS: 9 MENTAL MODELS TO SOLVE DIFFICULT PROBLEMS

When I first came across [Charlie Munger's](#) 1995 Speech, [The Psychology of Human Misjudgment](#), I realized that I could learn more from him than my MBA. So I spent the next few years reading and researching about cognitive biases and how we mislead ourselves.



Munger showed me that the world had more to offer than just computer science and business, the two disciplines I'd spent the most time in. He opened up a world of [mental models](#), which is just a fancy schmancy word that means thinking tools that you can use to solve problems. A mental model is simply a representation of how something works.

[Read more](#)

THOUGHT FOR THE MONTH

People always call it luck when you acted more sensibly than they have.



Anne Tyler
American Novelist

HOW TO TEACH INFORMATION LITERACY IN AN ERA OF LIES

David Gooblar

Every day, critics of the American president decry his penchant for "[false or misleading claims](#)," while he and his supporters fire back with accusations of "fake news." It's no wonder those of us who teach are worried more than ever about information literacy. The flourishing of misperceptions makes it harder for us to do our jobs in the college classroom.



Many faculty members believe a key part of our role is helping students understand and thrive in the world as it is. But to do that, don't we need to find some kind of shared understanding of that world? To succeed in college and in life afterward, students need to be able to tell a truth from a falsehood. And clearly, that is not as easy as it seems. I would argue that, whatever your discipline, you should be teaching information literacy — the capacity to understand, assess, evaluate, and apply information to solve problems or answer questions — as part of your courses. It's a necessary skill to teach, even if you don't see educating students to navigate the outside world as part of your mission as an instructor.

[Read more](#)

MONTHLY eNewsletter
VOL.8, ISSUE-8: AUGUST, 2018
IN THIS ISSUE

- How to teach Information...
- General Thinking Tools...
- The Use of Telepresence...
- How to use Google Hangout....
- Getting serious about ...
- Other regular items...



FROM THE EDITOR

Welcome to the August, 2018 edition of eLearning@AU. In this edition you will find a series of interesting articles about new eLearning pedagogies, technologies and trends. David Gooblar in his excellent article highlights the need for a new era of Digital Literacy. There is another interesting article on "How to use the Mental Models" to solve difficult problems. In his article Andrew Heikkila describes the differences between telepresence in education and eLearning. Tim Lepczyk provides excellent tips for using Google Hangout for "lecture capture." Please check out the new listing of [Call For papers](#) and other regular items. GSeL also publishes a biannual journal title [AU-eJournal Interdisciplinary Research](#). Details of this journal can be accessed from the link given below. Please send your comments to-

knagi@au.edu

Call for Papers
AU-eJournal Interdisciplinary Research



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GSEL: NEW ACADEMIC CALENDAR FOR 2018-2019



First Semester (1/2018): August, 2018 – December, 2018*
Second Semester (2/2018): January, 2019 – May, 2019
Summer Session (3/2018): June, 2019 – July, 2019

*This calendar is subject to change without notice. For further details contact you're Program Director

Call for Papers

2018-2019

International Conference on Information and Social Science-Summer Session (ISS-Summer 2018)

17-19 August, 2018
Sapporo, Japan

International Symposium on Social Sciences and Management (ISSSM)

January 22 to 24, 2019,
Hokkaido, Japan

Asia-Pacific Conference on Education, Social Studies and Psychology (APCESP)

March 19- 21, 2019
Bangkok, Thailand

[Click here for more Conferences](#)