ASST. PROF. CHANINTORN J. NUKOON
DEAN
GRADUATE SCHOOL OF eLEARNING (GSeL)

Welcome to the Graduate School of eLearning (GSeL). The Semester 2/2017 has ended this month. Your final grades will be available to you by the end of this month. During the short Summer Semester (3/2018) several programs at GSeL will provide special courses and organize academic activities. Especially, those enrolled in PhD programs should contact their Program Directors for further guidance. If you need any other help from me, please use the contact information given below.

✉ **pct2526@yahoo.com**

☎ **66-2723-2948**

Graduate School of eLearning (GSeL))
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RESEARCHERS CREATE THE FIRST 3D-PRINTED CORNEAS TO COMBAT BLINDNESS

Callum Booth

Researchers at the University Of Newcastle have announced they've managed to 3D print corneas – the outermost part of the human eye.

This is incredible, life-changing news for a lot of folks. Worldwide, 10 million people require surgery to prevent corneal blindness from diseases like trachoma. On top of this, almost 5 million are completely blind due to corneal scarring from accidents or illnesses.

Read more

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GSeL: New Academic Calendar for 2017-2018

First Semester (1/2017): August, 2017 – December, 2017*
Second Semester (2/2017): January, 2018 – May, 2018
Summer Session (3/2018): June, 2018 – August, 2018

*This calendar is subject to change without notice. For further details contact your Program Director

Call for Papers

2018

AAGBS International Conference on Business Management
25-26 July, 2018
Bandaraya, Malaysia

International Conference on Information and Social Science-Summer Session (ISS-Summer 2018)
17-19 August, 2018
Sapporo, Japan

Hong Kong International Conference on Education, Psychology and Society
December 18-20, 2018
Hong Kong

Click here for more Conferences

THE UNIVERSITY IS NOT AN ARISTOCRACY

Nathan Schneider

Recently I was awarded a new title- I am an assistant professor of media studies at the University of Colorado at Boulder. Day to day, nothing has changed; this semester I am teaching the same classes I taught a year ago, at the same institution, on the same schedule.

Read more

WITH VENUES, OCULUS AND FACEBOOK PUSH SOCIAL NETWORKS INTO NEW TERRITORY

Peter Rubin

Tonight, more than 9000 people will fill Red Rocks Amphitheatre outside Denver to listen to Vance Joy, an Australian singer-songwriter with a name like a game-show host and an abiding love for ukulele. He'll be playing songs from his most recent album, gracing the same stage that hosted U2 during their now-iconic 1983 performance.
But those 9,000 people won't be alone. They'll be joined by others watching it live-perhaps as many as in Red Rocks itself, perhaps more. These other spectators will be watching from home in their virtual-reality headsets; courtesy of a new app called Oculus Venues, they'll get their own panoramic three-dimensional view of the show.

Vance Joy at Red Rocks isn't the first time people have been able to watch a live event via VR. That's been possible since 2015. And multiuser VR platforms have been able to accommodate small crowds of people for just about as long. But as Venues' inaugural event, this will be the first time they'll be able to do it together, hundreds or even thousands at a time—talking with their friends, meeting new people, seat-hopping at will, and even ascending to a private viewing box if the crowd gets to be too much.

Read more

LIFEWIDE LEARNING & EDUCATION: WHY ARE THESE IMPORTANT CONCEPTS FOR ALL EDUCATION SYSTEMS?

Norman Jackson

Everyone who works in the field of education is familiar with the concept of 'lifelong learning', the journey of learning and personal development we all make through the sequential stages of our life. Viewed at the scale of a life, for most people, formal education as an environment for learning, occupies only a relatively small part of their lifelong learning activity. The vast majority of their lifespan pre-school and post-school, college and university, is conducted in the domain of informal experiential learning and self- or life-determined personal development.
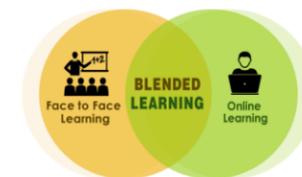

The 'wicked' challenge confronting teachers, educators, educational institutions and systems all over the world is this: How do we enable learners to prepare themselves for a lifetime of learning to deal with what is an increasingly complex, turbulent and often disruptive world? This is quite a different challenge to the one that Governments like us to focus on namely – how do we prepare learners to be employable or economically productive.

Read more

BLENDED LEARNING CHALLENGES FROM INSTRUCTIONAL DESIGN

Jennifer Hofmann

When learning technologies are introduced, attention is often paid to the technology implementation—while the actual design of appropriate content is left with too little time and budget to create a successful program. Continuing this article from "Solutions to the Top Blended Learning Challenges" (published May 17, 2018), here are the blended learning challenges that arise from the instructional design process itself.
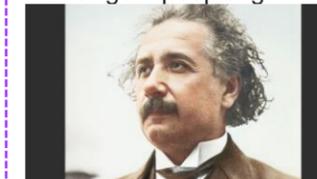

Both of these articles complement 'The eLearning Guild's' May 9 research report, *Blended Learning in Practice*, that asks: How are designers implementing successful blended learning programs, and what are the benefits and risks associated with this approach?

Read more

QUOTE OF THE MONTH

Weak people revenge.
Strong people forgive.
Intelligent people ignore.

Albert Einstein
Theoretical Physicist
1859-1955

FROM THE EDITOR

Welcome to the June, 2018 edition of eLearning@AU. In this monsoon edition you will find a series of interesting articles about new eLearning pedagogies, technologies and trends. In her excellent article, Jennifer Hofmann provides insight into "Blended Learning Challenges from Instructional Design." Norman Jackson discusses the new concepts going beyond Life Long Learning (LLL) in his article "Lifewide Learning & Education: Why Are These Important Concepts for All Education Systems?"
GSeL also publishes a biannual journal title AU-eJournal Interdisciplinary Research. Details of this journal can be accessed from the link given below. This edition of eNews also includes Call for Papers and other regular items. Please send your comments to-

knagi@au.edu

Call for Papers

AU-eJournal Interdisciplinary Research