

# eLearning@AU: October, 2017

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## Monthly eNewsletter Vol.7, Issue-10: Oct. 2017 In this Issue

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### From The Editor

Welcome to the October, 2017 Edition of eLearning@AU. In this issue you will find a collection of interesting articles about new eLearning pedagogies, technologies and trends. In her excellent piece, Cathy N. Davidson explores a long and stirring critique of HE in the USA and the need of "A Newer Education for Our Era"

Pippa Biddle explores the issues of misusing of AI in his article "AI is making it extremely easy for students to cheat." In another excellent article "Does Your Learning Ecosystem Support Current and Future Needs? Andrew Hughes examines the issues of new training. Prathik Dholakia provides us with a short list of "6 Awesome Augmented Reality Apps Making Waves in the Market." Call for Papers and other regular items are also available. If you have any comments or suggestions, please send them to-

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### Call for Papers

[AU-eJournal  
Interdisciplinary Research](#)



## A Newer Education for Our Era

**Cathy N. Davidson**  
In 1869, Charles W. Eliot, a disillusioned young Harvard University graduate and former professor there, published a long and stirring critique of higher education in The Atlantic Monthly. It was called The New Education. Eliot had nearly abandoned the academy to go into business but decided at the last moment to take a position at a new, experimental institution modeled on the European polytechnic university: the Massachusetts Institute of Technology.

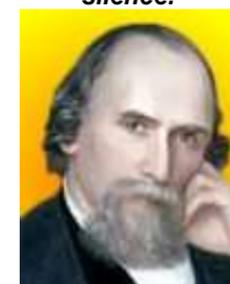


He began his essay by answering a provocative question posed by a father pondering his son's college education (presumably at Harvard): "What can I do with my boy?"

[Read more](#)

### QUOTE OF THE MONTH

*Truth is not only violated by falsehood; it may be equally outraged by silence.*



**Henri Frederic Amiel**  
Philosopher and Writer  
(27 Sep 1821-1881)

## AI is making it extremely easy for students to cheat

**Pippa Biddle**  
Denise Garcia knows that her students sometimes cheat, but the situation she unearthed in February seemed different. A math teacher in West Hartford, Connecticut, Garcia had accidentally included an advanced equation in a problem set for her AP Calculus class. Yet somehow a handful of students in the 15-person class solved it correctly. Those students had also shown their work, defeating the traditional litmus test for sussing out cheating in STEM classrooms. Garcia was perplexed, until she remembered a conversation from a few years earlier. Some former students had told her about an online tool called Wolfram|Alpha that could complete complicated calculations in seconds.



It provided both the answers and the steps for reaching them, making it virtually undetectable when copied as homework. For years, students have turned to CliffsNotes for speedy reads of books, SparkNotes to whip up talking points for class discussions, and Wikipedia to pad their papers with historical tidbits.

[Read more](#)

## Does Your Learning Ecosystem Support Current and Future Needs?

**Andrew Hughes**  
Back in time the industrial workforce produced work with their hands, and training was designed accordingly. In the age of information, the training modes and workforce have changed. Today the workforce produces work mostly with their minds. We are facing a knowledge economy. In this digital era, the hands and minds work in tandem on solving problems that have not been discovered yet. Technology has revolutionized the way people learn and adapt—from needing the knowledge, to needing ways to access the knowledge. New tools have evolved to improve the learning process for both the employer and the employee. What do all these mean on the ground?



As L&D, we need to change the way we manage learning and training for our new and existing workforce. In fact, you should give up the idea of managing their learning at all! It is not your responsibility anymore. Instead, aim to create a culture of continuous learning and curiosity. Equip your employees with technology and tools that encourage them to collaborate, connect, and learn when they need to. You can no longer treat work and learning as different entities, because your employees need to learn all the time if you want to retain your competitive edge. They need to soak in all the information coming to them from all around and apply it to their work. You will need to help build a technology-enabled learning ecosystem to support this trend of self-learning.

[Read more](#)

## 6 Awesome Augmented Reality Apps Making Waves in the Market

**Prathik Dholakia**  
Augmented Reality (AR) is nothing new. However, the recent Apple iOS update and iPhone announcement are certainly going to help make this immersive format more mainstream.



Nowadays, the latest advancements in the tech world are being brought directly to the everyday mobile user with all kinds of innovations and even more interactive experiences.

[Read more](#)

## Stanford University Press pioneering digital academic publishing through innovative program

**Alex Shashkevich**  
Stanford University Press is redefining the world of traditional academic publishing through an innovative publishing program. The press was the first academic publishing group to offer scholars a way to publish and peer review academic research that involves digital tools not usually found in online journals. The idea for the program, launched last year with the help of a \$1.2 million grant from..

[Read more](#)

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## GSeL: New Academic Calendar for 2017-2018



First Semester (1/2017): August, 2017 – December, 2017\*  
Second Semester (2/2017): January, 2018 – May, 2018  
Summer Session (3/2018): June, 2018 – August, 2018

\*This calendar is subject to change without notice. For further details contact your Program Director

Call for Papers

Year-2017-2018

## IEEE Region 10 Conference (TENCON-2017)

Penang, Malaysia  
5-8 November 2017

## 2017 International Conference on Business and Internet – Fall Session (ICBI-Fall 2017)

Kitakyushu, Fukuoka, Japan  
November 7-9, 2017

## 2018 Hong Kong International Conference on Education, Psychology and Society (HKICEPS)

Hong Kong  
January 22-24, 2018

[Click here for more Conferences](#)



**Asst. Prof. Chanintorn J. Nukoon**  
Dean  
Graduate School of eLearning  
(GSeL)

Welcome to the Graduate School of eLearning (GSeL). The new semester is now half way through. This month all M.S. programs will conduct their Midterm Exams (ME). Please contact your Program Directors and instructors about exam details. Some of our PhD candidates should also coordinate the dates for their exams or defenses with their respective advisors. If you need any advice or help from me, please use the contact information given below.



[pct2526@yahoo.com](mailto:pct2526@yahoo.com)



66-2723-2948

## Graduate School of eLearning (GSeL) Assumption University

### Our eLearning Programs

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PhD in eLearning Methodology

PhD in Teaching and Technology (T&T)

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