Asst. Prof. Chanintorn J. Nukoon
Dean
Graduate School of eLearning (GSeL)

Welcome to the Graduate School of eLearning (GSeL). The semester 2/2016 is already half way through. This month all M.S. programs will conduct their Midterm Exams. Please contact the Program Directors if you have any questions about the MT Exams, locations and the schedule.
Overseas students should get clear instructions about the Exam Centers for undertaking the exam at designated centers. Good Luck with the MT exams. If you need any advice or help from me, please use the contact information given below.

pct2526@yahoo.com

66-2723-2948

Graduate School of eLearning (GSeL))
Assumption University

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After 3 Years, Why Gmail's End-to-End Encryption Is Still Vapor

Andy Greenberg

Nearly three years have passed since Google announced it would offer an end-to-end encryption add-on for Gmail, a potentially massive shift in the privacy options of a piece of software used by more than a billion people. It still hasn't materialized. And while Google insists its encryption plugin isn't vaporware, the company's latest move has left critics…

Read more

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GSeL: New Academic Calendar for 2016-2017

First Semester (1/2016): August, 2016 – December, 2016*
Second Semester (2/2016): January, 2017 – May, 2017
Summer Session (3/2017): June, 2017 – August, 2017

*This calendar is subject to change without notice. For further details contact your Program Director

Call for Papers

Year-2017

Next Generation Learning Spaces
Feb 27 – March 1, 2017
San Diego, California, USA

OLC Innovate 2017: Innovations in Blended and Online Learning
April 5-7, 2017
Sheraton New Orleans Hotel
New Orleans, Louisiana, USA

iSTEM-Ed 2017
July 12-14, 2017
Chiang Mai, Thailand,

Click here for more Conferences

No Very, Very Sorry!

WORDS TO USE INSTEAD OF "VERY"

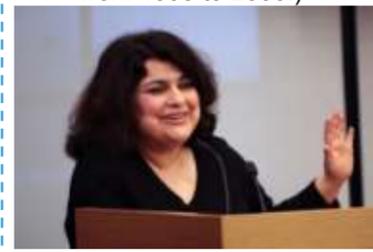| ✗	✓
very noisy	deafening
very often	frequently
very old	ancient
very old-fashioned	archaic
very open	transparent
very painful	excruciating
very pale	ashen
very perfect	flawless
very poor	destitute
very powerful	compelling
very pretty	beautiful
very quick	rapid
very quiet	hushed
very rainy	pouring
very rich	wealthy
very sad	sorrowful
very scared	petrified
very scary	chilling
very serious	grave
very sharp	keen
very shiny	gleaming
very short	brief
very shy	timid
very simple	basic

Learning to Lose

Bailey Trela
"I will begin straight off, with losing."

As far as opening remarks go, those words wouldn't seem to augur well for the ensuing speech. But on Thursday night at Dumbarton Oaks in Washington, D.C., as part of a series of talks on careers in the humanities, Sharmila Sen, executive editor-at-large at Harvard University Press, managed to imbue them with unexpected glee.
What followed was a series of confessions as Sen recounted the remarkable, remembered "failures" that stippled her studies and early academic career. (She was an Assistant Professor of English at Harvard from 1999 to 2006.)

Her beginning, in a semi-conspiratorial whisper: "I failed my programming exam at Harvard when I was a freshman." At a time when incoming freshmen were required to pass not only the standard language and writing proficiency tests but also a programming test in BASIC, this gave Sen a dubious distinction—she began her undergraduate career on academic probation.
But I didn't learn my lesson," Sen went on. After taking an English class to satisfy a requirement, she received a letter from her professor, asking to meet. Wary of further reprimand, she showed up on her guard, but was thrown for a loop when the professor asked if she'd ever considered…

Read more.

7-Surprising Mobile Learning Statistics eLearning Professionals Should Know

Christopher Pappas

Developing mobile online training courses takes time and resources. However, mobile learning offers a variety of advantage to organizations big and small. From improved knowledge retention to increased employee engagement. As a matter of fact, there are countless research reports and studies to back up that claim. Here are 7 mobile learning statistics that may surprise eLearning professionals.

1. Rapid Growth In Usage

47% of organizations currently use mobile devices in their training programs [1]. Roughly half of all businesses understand the importance of providing mobile-friendly content to their employees. They know that it boosts engagement and knowledge retention. As such, their staff gets more from the mobile learning experience, and organizations get more from their corporate eLearning budgets. It's a win-win situation!

Read more

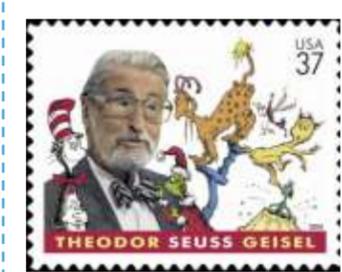## The Exact 3 Closing Words That Maximize Email Results

Roger Dooley

If you're like most people, you write a LOT of emails. And, you probably spend your time focusing on your email's contents while giving little thought to your closing. However, a new study from email software provider Boomerang suggests that the way you **end** your emails is a lot more important than you think. The study looked at the closings for over 350,000 email threads and compared the response rates. Many of the emails were asking for advice or help, and thus were expecting a reply.

Read more

QUOTE OF THE MONTH

Unless someone like you cares a whole awful lot, nothing is going to get better. It's not. .

Theodor Seuss Geisel was an American writer, cartoonist, animator, book publisher, and artist best known for authoring children's books under the pen name **Dr. Seuss**. (2 Mar 1904-1991)

From The Editor

Welcome to March 2017 Edition of eLearning@AU. In this issue you will find a collection of interesting articles about new eLearning pedagogies, technologies and trends. Roger Dooley in his article "The Exact 3 Closing Words That Maximize Email Results" discusses how to make your email more effective by focusing on closing comments. In "7-Surprising Mobile Learning Statistics eLearning Professionals Should Know" Christopher Pappas provides extensive evidence about the use of mLearning in corporate environment. In his excellent expose, Andy Greenberg describes the futility encryption in Gmail.
Call for Papers and other regular items are also available. If you have comments or suggestions, please send them to-

DrKuldeep@Live.Com

Call for Papers

AU-eJournal Call of Interdisciplinary Research

eJIR